

# Remote Learning Statement

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local or national restrictions require children to remain at home.

## Remote Learning Provision

If children are required to be taught and learn remotely, in the first instance the school will communicate with parents to inform them when remote learning will commence. Until remote learning provision is ready, children will be expected to check their app logins are working correctly. Children can use their existing home learning provision, such as Doodlemaths, Reading Eggs, TTRockstars and their termly homework menu. The first online learning activities will be centred around online safety to ensure children are working online appropriately.

Senior leaders will adapt policies and procedures, including online safety and safeguarding, to allow monitoring to continue during any lockdown, closure of the school, or period of isolation.

## Curriculum

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

The work set will take up to 3 hours per day to complete. EYFS are expected to follow remote learning for up to 2 hours per day; KS1 for 3 hours per day, and KS2 for at least 3 hours depending on class teacher expectation. There are no requirements at what time of day this may happen as family life will need to adapt to complete remote learning.

## Accessing Remote Learning

Children are given access to the app **Seesaw** with instructions to download and log into the app. This allows the class teacher to upload activities on a daily basis and track the responses from individual children.

We recognise that some pupils may not have suitable online access at home. If a child does not have access to a digital device online, the school will support them by loaning a device to enable access to online learning. The school will signpost parents to any available support with internet connection (broadband or 4G).

## Teaching and Learning

Class teachers will use a range of teaching approaches to engage children in learning on the Seesaw app. They may record teaching approaches or use pre-recorded teaching from recommended professional bodies, e.g Oak National Academy, commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. A range of activities will be organised, including long-term project work or internet research, as well as access to BBC educational resources.

## **Engagement and Feedback**

The school sets the expectation for children to engage with remote learning for the appropriate amount of time, related to their age. We would ask parents to support their child with remote learning as much as possible and to provide an appropriate learning environment to help them engage.

Class teachers will check engagement on a daily basis. Children receive feedback on their responses each day, often giving developmental feedback where children can improve or change work.

If children are not engaging for more than 24 hours, the class teacher will message the child via the Seesaw app to enquire. If this is not successful, the class teacher will refer the child to a senior leader, who will make contact with the parent via email, phone or by Parent App.

Class teachers are not expected to spend more than 6 hours per day preparing, uploading and responding to online activities. A remote school day for class teachers is 9.00am – 4.00pm. Senior leaders will monitor class teachers' use of remote learning to ensure both child welfare and staff well-being, and will adapt remote learning accordingly.

## **Additional Support**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils with highly differentiated learning where appropriate.

Where possible, children with EHCP will attend school to engage with differentiated learning and have access to intensive adult support. Where this not possible, remote learning will be set by the class teacher, with the support of the SENCo, to meet their individual needs.